

# 家庭與幼兒閱讀態度之相關研究-以台中市為例

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## 中文摘要

本研究旨在瞭解台中市公私立幼稚園、托兒所之大班幼兒家長參與幼兒閱讀的現況，並探討家長與孩子的閱讀態度之相關和差異情形。本研究採用問卷調查法，以多階段取樣的方式從台中市已立案之公私立幼稚園、托兒所名冊中抽取 60 個大班，且以全體幼兒之家長計 840 人為受測對象。問卷資料鍵入後，以百分比、次數分配、t 考驗、單因子變異數分析及皮爾森積差相關等統計方法進行分析考驗。而本研究主要發現有：

- 一、幼稚園、托兒所大班幼兒大致具有積極正向的閱讀態度。
- 二、多數幼兒家長都擁有良好的閱讀態度和習慣。
- 三、家長的教育程度愈高、職業愈屬專業性質、平時傾向經常閱讀者，他們比較關心孩子的閱讀態度和習慣養成，會營造較為良好的閱讀環境和學習情境，且重視幼兒閱讀的相關事宜。
- 四、家長愈重視「幼兒閱讀」，則孩子的閱讀態度也愈積極正向。

最後本研究根據研究結論，分別就父母、圖書館及教育行政主管機關提出建議。

關鍵詞：家庭、閱讀環境、幼兒閱讀

# **The relationships between reading attitude of the kindergarteners with homes ( An example of Taichung )**

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The main purpose of this research is to understand the participation from parents teaching institutions and children in senior grade level at public and private kindergartens and child care centers in the city of Taichung. In addition, this research probes into the correlation and variation of children's reading behaviours with parents teaching institutions. This research employed survey research method. First, systematic sampling method was employed to draw 60 institutions from a list of all legally registered public and private kindergartens and child care centers in the city of Taichung. Then random sampling method was employed to pick one class from all classes in senior grade level in each of these 60 institutions. Consequently, 60 senior grade classes were sampled. In total, there were 840 parents of children in these classes were surveyed as part of this research. Once the data was collected through questionnaires issued to the test subject, it was analyzed and tested by means of statistical methods such as percentage frequently distribution, t-test, one-way analysis of variance, and Pearson's product-moment correlation.

Based on the findings of this research, they are as follows:

- 1- In general, children at senior grade kindergarten level and child care centers have positive reading behaviours.
- 2- Most parents have good reading behaviours and habits.
- 3- Parents with higher educational obtainments, professional occupations, and good reading habits provided better learning and reading environments for their children; they are more likely to pay attention to their children's reading habits, behaviours and reading development.
- 4- Children are positively inclined towards reading normally comes from a family that also encourage good reading behaviors.

Key words: family , reading attitude and behaviou , home reading environment