

The Research History and Trend of Language Learning Strategies

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Abstract

Learning strategies have started to be considered valuable for language learning in the recent decades. This switch of pedagogical focus is resulted from many studies focusing on different aspects of L2/FL learning strategies. However, there has been little attempt to conduct a comprehensive literature review on the fruitful findings of the research. This article attempts to investigate and compare the existing literature, which includes the chronological examinations on the range of research in language learning strategies, the discussions on the factors that account for variance in strategy use, and the extensive investigations on the empirical studies situated overseas and in Taiwan. Criticisms and arguments over several problematic issues are also specified, which might cast some light on the future direction of research.

Key words: language learning strategy, research review, second/foreign language learning

語言學習策略研究發展及趨勢探討

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摘要

本文旨在探討自 1960 年代以來，語言學習策略之研究發展及主要議題。研究方法以文獻評述及比較法為主。論文包含四個構面：第一部分涵蓋不同時期之文獻回顧，並歸納出該時期之研究主流；第二部分以國內外實證研究為基礎，討論影響學習策略應用之許多因素；第三部分著重於對相關研究之批判與探討其疑義之處。最後一部份針對這些疑義，嘗試提出幾個可行之未來研究方向。希冀未來研究，能進一步提供相關實證釐清這些疑義。

關鍵詞：文獻探討、外語學習、語言學習策略