

歷史地理與「臺灣與海上絲路」課程設計理論

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中文摘要

本文透過空間環境與時間歷史交互關係的探討，檢視當今臺灣的歷史教學，希望藉由「歷史與地理的結合」、「歐洲地中海與中國地中海的歷史發展」、「陸上絲路與海上絲路的比較」三方面來設計「臺灣與海上絲路」課程，依循著「尋找人類發展的規律，闡明當前歷史地理的形成和特點」的角度，來結合時間與空間中人類活動的軌跡，藉此尋找其規律，並以嚴謹的學術研究為基礎，引導學生從立體的時空概念瞭解臺灣的發展面貌。

關鍵詞：歷史地理、臺灣、海上絲路

Historical Geography and the “Taiwan and the Maritime Silkroad” Course Design Theory

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This essay examines the contemporary Taiwanese history education via a study of the interrelationships between geographical environment and chronological history. This essay wish to design an outline for the course "Taiwan and the Maritime Silkroad" through three planes of discussion: (1) The Amalgamation of History and Geography; (2) The historical development of the European Mediterranean and the Chinese Mediterranean; (3) Comparisons between the Silkroad of the Land and the Silkroad of the Sea; and from which to adopt the aspect of "tracing the pattern of human development, describing the formation and characteristic of contemporary Historical Geography", to match the chronological and spatial tracks of human activity in search for a general pattern. Furthermore, this essay wish to serve careful scholarly research as the base of education, and from it lead the students to come to understand the historical outlook of Taiwan from a three-dimensional spatialtemporal concept.

Keywords: Historical Geography, Taiwan, Maritime Silkroad