

國際關係理論的英國學派：持續與轉變

摘要

在國際關係理論中，英國學派並不是一個知名度高的理論。1950 年代末期，一群學者於英國成立一個國際關係的委員會來探討「國際社會」的問題，而該委員會於 1959 年正式召開，標示著英國學派的誕生。在當時，英國學派的成立並沒有吸引多大的注意，且受制於冷戰結構的影響，英國學派所探討的議題無法獲得主宰國際關係理論走向的美國國際關係學界的青睞，導致長時間處於理論的邊陲地帶。事實上，英國學派所探討的國際社會議題、堅持傳統的研究法是有價值的，而這樣的價值在冷戰結束後更加突顯，也因此今日包括美國在內的愈來愈多國際關係學者逐漸重視它的存在。本文主要目的乃瞭解英國學派的基本內涵，以及這些內涵經過半個世紀的發展有哪些轉變。

關鍵字：三個傳統、國際社會、世界社會、多元主義、團結主義

The English School of International Relations:

Continuity and Change

Abstract

In international relations theory, the English School has not been greatly recognized. One of the most significant moments in British International Relations thinking occurred in the late 1950s when a group of scholars gathered to form a Committee to investigate the fundamental questions of “International theory”. The first formal meeting of the British Committee, in 1959, signifies the symbolic origins of the English School. In the Cold War, the English School was always at the peripheral of international relations, and this is because its core ideas could not be entirely recognized by American academia which dominates the study of international relations. In fact, the core ideas of English School are invaluable, such as international society and classical methodology. After the Cold War, the value of English School is more noticeable, and therefore more and more scholars including American academia pay more attention to its existence. The aim of this article is to understand the basic conception of English School and its progression.

Keywords: Three Traditions, International Society, World Society, Pluralism, Solidarism