

Extensive Reading with an Authentic Text: A Case Study

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Abstract

This paper reports on a single-subject case study that provides a picture of what an English as a Foreign Language (EFL) learner experienced while reading an authentic English novel in and outside of the classroom. Multiple sources of data including observations, interviews, online reading comprehension quizzes, and a vocabulary test, were collected over a twenty-week period. The results of the study show that the subject used a combination of strategies while reading. These strategies helped the subject better understand the text. The results also suggest that the subject enjoyed the reading and saw the reading comprehension quizzes as incentive to continue reading the text. However, not much vocabulary acquisition was observed at the end of the study. Some pedagogical implications are offered to teachers who may want to implement an extensive reading (ER) approach in their teaching contexts.

Key words: single-subject case study, English novel, strategies, incentive, extensive reading

廣泛閱讀英文小說之個案研究

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摘要

本研究的目的是探討一位中學生在課堂及課後廣泛閱讀英文小說的過程及經驗。研究採用觀察、訪談、閱讀理解測驗以及字彙測驗作為研究工具。研究結果顯示研究對象在閱讀的過程當中懂得使用各種閱讀策略來達到他的閱讀目的。另外，研究結果也顯示研究對象喜歡閱讀英文小說而且把閱讀理解測驗當作是一種閱讀的動力。然而在閱讀的過程中，研究對象並無法從中學學習到很多新的單字。最後，本研究對如何在課堂中落實廣泛閱讀提出建議。

關鍵字：個案研究、英文小說、策略、動力、廣泛閱讀